Content Area: Communication Arts

Strand: Develop and apply skills and strategies to the reading process	Missouri GLE: R1C
Reporting Topic:	
Grade: 2	

Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** Develop and apply skills and strategies to the reading process by developing and applying decoding strategies in fictional text to "problem solve" unknown words when reading text **independently.** (DRA-30 or higher/Level N or higher)
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will:** Develop and apply skills and strategies to the reading process by developing and applying decoding strategies in fictional text to "problem solve" unknown words when reading grade level **independent** text. (DRA-28/Level-M) **The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).**
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	**The student will:** Develop and apply skills and strategies to the reading process by developing and applying decoding strategies in fictional text to "problem solve" unknown words when reading grade below grade level **independent** text. (DRA 18-24, Level J-L) **The student exhibits no major errors or gaps in the simpler details and processes.**
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content and some of the 3.0 content.** (DRA 16 and below/Level I and below)
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	**Even with help, no understanding or skill demonstrated.**

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